Family Tree Project

Purpose: To gain a better sense of your personal history including when your family came to the Comox Valley from another place (Country, city etc) and how you got here.

This project will challenge you to explore your family history going back four generations. Identify the year(s) and generation that chose to immigrate to the Comox Valley. Reflect on the situation/conditions that led to the choice to move and research the technology required to make the journey.

In order to succeed students will need to engage in conversations with family members to learn their history as well as research the living conditions, culture and technology available to their relatives to make the journey.

Everything we know we have learned from our family and the people around us. You family values, ethics, habits, and sense of right and wrong shape our behaviors and influence the decisions we make every day.

PART 1 (ALL): The basics- the people

1. Use a large sheet of paper (supplied or tape 4 regular sheets together). Include relevant information for each generation from the list below. If not available, don’t worry but try to get as much as you can.
2. Get the names of you great grand parents on both sides.

* Names
* Birth year
* Country they were born in
* Death date (if deceased)
* If they immigrated or emigrated to another country

1. Get the names of you grand parents on both sides.

* Names
* Birth year
* Country they were born in
* Death date (if deceased)
* If they immigrated or emigrated to another country

1. The next generation- you parents

* Names
* Birthdates
* Country born in
* Wedding dates
* Divorce dates

1. Your generation- you parents had children (you and your sisters/brothers)

* Names
* Birthdates
* Country born in
* Wedding dates
* Divorce dates

1. Place all this information you have gathered onto the paper in either a genome or family tree layout.

PART 2 (optional): More specifics- health issues, addictions, education, occupation. This information could show general trends

1. Any disease or health conditions (ex: cancer, diabetes, asthma, heart attack, high blood pressure)
2. Level of education (ex: completed high school= HS, College/University= C, Trade school= T, Military= M)
3. Occupation, job, profession, house wife, unemployed, disabled

PART 3 (ALL): Technology and Transportation

Once you have identified the generation that immigrates to Canada, BC, or the Comox Valley you will need to research and answer the following questions in full sentences:

* What were the conditions or historic factors that led to that move?
* How did they transport themselves here? (mode of transportation)

PART 4 (ALL): Analysis

Write a 1 paragraph summary of what you learned about your family; what you appreciate about your family, what you didn’t realize before, and what may have been different if you lived in the country where your ancestors come from. OR record a 1-3 minute video/audio reflection on the same question.