Step 1.

Spend some time looking through the photos on the following website: <http://www.historyplace.com/unitedstates/childlabor/index.html>

Photo Hunt: find photos (cut and paste under each topic) on the above website that illustrate the following:

1. Dangerous working conditions:
2. Behavior we do not condone children engaging in today
3. A job that is now completed by a machine or tool
4. A child working on a farm
5. Sadness or despair

Step 2.

Go to the website: <https://www.unicef.org/infobycountry/india_58844.html>

Read the story on this page and answer the following questions as you go.

1. What year does this story take place?
2. How many children are working in hazardous conditions world wide?
3. How many people live in Canada (do a google search for this in a new tab)?
4. When you compare these two numbers what thoughts come to your mind?
5. What crop does Mukesh work on?
6. How many hours a day does Mukesh work?
7. What work place hazard was making Mukesh feel ill?
8. Why does Raju want to go to work?
9. What organizations are working to keep children in school?
10. Imagine Mukesh continued to work on the farm. Now imagine he does become a teacher. How would Mukesh’s two futures be different? Use a Venn diagram to answer this question.

Mukesh the farmer life Mukesh the teacher life

1. How does the story of Mukesh in India relate to what we have learned in class about the industrial revolution? (3-5 sentences)